## Log Book

Student Name: Baxter Roberts

Year Level: Year 2

School: Rose Park Primary School

## Hypothesis – The shape of crystals can be affected and changed when they are grown within a wooden frame.

| Date & Time | Equipment             | Description of what             | Problems              | Observations / Crystal |
|-------------|-----------------------|---------------------------------|-----------------------|------------------------|
|             |                       | student did                     | encountered and       | characteristics        |
|             |                       |                                 | solved                |                        |
| 11/05/2024  | 100ml warm tap water, | Baxter gradually placed         | Baxter didn't have    | Clear liquid.          |
| 4:29pm      | 1 teaspoon potash     | warm water in the glass         | enough potash alum    |                        |
|             | alum                  | measuring jug until it          | to make the amount of |                        |
|             | Glass measuring jug   | reached 100 grams on the        | solution that the     |                        |
|             | 1 teaspoon            | scale (with jug weight          | 'crystal guide for    |                        |
|             | Scale                 | removed). Baxter then stirred   | teachers'             |                        |
|             | Large pickling jar    | in 1 teaspoon of potash alum    | recommended, so he    |                        |
|             | Paper towel           | and stirred using the           | halved the amount of  |                        |
|             | Elastic band          | teaspoon until the potash       | water and potash      |                        |
|             |                       | alum was dissolved. Baxter      | alum.                 |                        |
|             |                       | poured the solution through     |                       |                        |
|             |                       | the paper towel into the large  |                       |                        |
|             |                       | pickling jar. Baxter placed     |                       |                        |
|             |                       | fresh paper towel over the      |                       |                        |
|             |                       | top of the jar and kept it in   |                       |                        |
|             |                       | place with an elastic band.     |                       |                        |
|             |                       | Baxter then placed the jar in   |                       |                        |
|             |                       | the corner cupboard of the      |                       |                        |
|             |                       | kitchen with a sign 'do not     |                       |                        |
|             |                       | move, science experiment'.      |                       |                        |
|             |                       |                                 |                       |                        |
|             |                       | Assistance and note taking      |                       |                        |
|             |                       | provided by Mum.                |                       |                        |
| 12/05/2024  | N/A                   | Baxter had a look in the jar to | Crystals were not     | Clear liquid           |
| 10:00am     |                       | see if he had any seed          | growing yet.          |                        |
|             |                       | crystal. Baxter: "no seed       | Baxter: "they must    |                        |
|             |                       | crystal, only liquid".          | need more time".      |                        |

| 21/05/2024 | 50ml warm tap water | Baxter observed his jar and    | Baxter and Mum re-      | Clearliquid                         |
|------------|---------------------|--------------------------------|-------------------------|-------------------------------------|
| 4:45pm     | 1 teaspoon potash   | he still had no seed crystal.  | read the crystal        |                                     |
|            | alum                | Baxter decided to make a       | making instructions.    |                                     |
|            | Glass measuring jug | new solution.                  | Baxter learned that he  |                                     |
|            | 1 teaspoon          |                                | needed a super          |                                     |
|            | Scale               | Baxter gradually placed        | saturated solution. He  |                                     |
|            | Shallow dish        | warm water in the glass        | needed less water and   |                                     |
|            | Paper towel         | measuring jug until it         | more solution.          |                                     |
|            | Elastic band        | reached 50 grams on the        |                         |                                     |
|            |                     | scale (with jug weight         | Baxter forgot to filter |                                     |
|            |                     | removed). Baxter then stirred  | the solution through    |                                     |
|            |                     | in 1 teaspoon of potash alum   | the paper towel.        |                                     |
|            |                     | and stirred using the          |                         |                                     |
|            |                     | teaspoon until the potash      |                         |                                     |
|            |                     | alum was dissolved. Baxter     |                         |                                     |
|            |                     | poured the solution into a     |                         |                                     |
|            |                     | shallow dish. Baxter placed    |                         |                                     |
|            |                     | paper towel over the top of    |                         |                                     |
|            |                     | the shallow dish and kept it   |                         |                                     |
|            |                     | in place with an elastic band. |                         |                                     |
|            |                     | Baxter then placed the dish    |                         |                                     |
|            |                     | in the corner cupboard of the  |                         |                                     |
|            |                     | kitchen behind his sign.       |                         |                                     |
|            |                     |                                |                         |                                     |
|            |                     | Assistance and note taking     |                         |                                     |
|            |                     | provided by Mum.               |                         |                                     |
| 22/05/2024 | N/A                 | Baxter took his shallow dish   | Baxter learned the      | Three large seed crystals, round in |
| 3:30pm     |                     | out of the kitchen cupboard    | super saturation        | shape.                              |
|            |                     | and observed seed crystal.     | solution in a shallow   |                                     |
|            |                     | Baxter: "we have crystal!"     | dish worked to grow     |                                     |
|            |                     |                                | seed crystal.           |                                     |
|            |                     |                                | Baxter: "the water      |                                     |
|            |                     |                                | must have evaporated    |                                     |

|                      |  |  | better in the shallow dish".  |   |
|----------------------|--|--|---|---|
| 24/05/2024<br>4:15pm | 50ml warm tap water<br>1 teaspoon potash<br>alum<br>Glass measuring jug<br>Scale<br>Paper towel<br>Tweezers<br>Fishing wire<br>Scissors<br>White Cotton thread<br>Shot glass<br>Pencil<br>2 Shallow dishes | Baxter made more super-<br>saturated solution using<br>50ml warm tap water, 1<br>teaspoon of potash alum<br>and glass measuring jug.<br>Baxter used the same<br>method as previous. He set<br>the solution aside to cool to<br>room temperature.<br>Baxter took three of the<br>largest seed crystals out of<br>the solution using tweezers.<br>Baxter wiped the small seed<br>crystals off the larger<br>crystals with paper towel.<br>Baxter attempted to wrap<br>fishing wire around the<br>largest crystal without<br>touching it with his hands.<br>This was super tricky and<br>Mum had to help. The fishing<br>wire would not remain tied,<br>so white cotton thread had to<br>be used instead.<br>Mum helped Baxter make a<br>triangle out of paddle pop<br>sticks (Baxter could only find<br>blue paddle pop sticks at<br>home) and placed one of the<br>crystals inside in a shallow | Baxter forgot to filter<br>the solution with paper<br>towel.<br>Baxter and Mum could<br>not get the fishing wire<br>to remain tied around<br>the crystal, so used<br>cotton thread instead. | <image/> <image/> <caption><image/></caption> |
|                      |  | uisii.   |   |   |

|            |                     | Baxter put the third crystal in |                        |   |
|------------|---------------------|---------------------------------|------------------------|---|
|            |                     | the last shallow dish.          |                        |   |
|            |                     | When the super saturated        |                        |   |
|            |                     | solution had cooled, Baxter     |                        | and the second se |
|            |                     | filled the shot glass to        |                        | and the second se |
|            |                     | halfway and then wrapped        |                        |   |
|            |                     | the cotton around a pencil      |                        |   |
|            |                     | and suspended the crystal in    |                        | $\mathcal{O}$   |
|            |                     | the solution.                   |                        | and the second  |
|            |                     | Baxter then poured the          |                        | the second s  |
|            |                     | remaining cooled solution       |                        | and the second second second second   |
|            |                     | over the crystals in each of    |                        | 15  |
|            |                     | the two shallow dishes.         |                        |   |
|            |                     | Baxter placed paper towel       |                        | Seed crystal in shallow dish  |
|            |                     | over the top and Mum helped     |                        |   |
|            |                     | secure them with elastic        |                        |   |
|            |                     | bands. The three crystals       |                        |   |
|            |                     | were placed into the corner     |                        | Thest   |
|            |                     | kitchen cupboard.               |                        |   |
|            |                     |                                 |                        |   |
|            |                     | Assistance and note taking      |                        |   |
|            |                     | provided by Mum.                |                        | Crystal dishes covered in paper   |
|            |                     |                                 |                        | towel and ready to go into the  |
|            |                     |                                 |                        | cupboard.   |
| 08/06/2024 | 50ml warm tap water | Baxter took the crystals out    | Baxter didn't add      |   |
| 4:00pm     | 1 teaspoon potash   | of the cupboard. The two        | enough solution to the |   |
|            | alum                | shallow dish crystals have no   | shallow dish. The shot |   |
|            | Glass measuring jug | solution.                       | glass has plenty of    |   |
|            | Scale               |                                 | solution. Baxter       |   |
|            |                     | Baxter made more super          | learned that crystals  |   |
|            |                     | saturated solution with the     | grown in shallow       |   |
|            |                     | help of Mum, waited for it to   | dishes need more       | The crystal without the paddle pop  |
|            |                     | cool and covered the            | solution as the        | stick has lines around it.  |
|            |                     | crystals in the shallow         | solution evaporates    | Baxter: "it looks like a snow flake"  |
|            |                     | dishes.                         | faster.                |   |



| 10/00/0004 |     | Beerte where he the second state is set | Develop to a manual to |  |
|------------|-----|---|------------------------|--|
| 16/06/2024 | N/A | Baxter took the crystals out            | Baxter learned to      |  |
| 2:30pm     |     | of the cupboard. All crystals           | check his crystals     |  |
|            |     | still have solution.                    | more regularly to      |  |
|            |     |   | ensure the solution    | and the second s |
|            |     | Assistance and note taking              | does not evaporate too |  |
|            |     | provided by Mum.                        | quickly.               | The triangle crystal has changed shape a little bit. It is a bit pointy on one end   |
|            |     |   |                        | one end.   |
|            |     |   |                        |  |
|            |     |   |                        | The clear crystal in the dish looks  |
|            | 1   | 1                                       | 1                      | vory big, tike a jetty holl. It io hat.  |

|            |                  |                               |                         | The suspended crystal is clear,<br>uniform and looks like a diamond.<br>Baxter: "can I keep it?".  |
|------------|------------------|-------------------------------|-------------------------|--|
| 15/07/2024 | Vernier calipers | Baxter took the crystals out  | Baxter learned that he  | and the second   |
| 7:20pm     |                  | of the cupboard. The crystals | should check the        | and the second second  |
|            |                  | in the dish have no more      | crystals more           |  |
|            |                  | solution.                     | frequently to top up    |  |
|            |                  | Mum provided excitones to     | the solution before the | in a start the start start   |
|            |                  | Mum provided assistance to    | solution evaporates.    |  |
|            |                  | baxter in finding the widest  | Povtor loorpod that the | and the second s |
|            |                  | point of the suspended        | Daxiel learned that the |  |
|            |                  |                               | shot dass               |  |
|            |                  | Assistance and note taking    | (suspended) has a       | Contraction of the   |
|            |                  | provided by Mum.              | more uniform shape      | and the second sec   |
|            |                  |                               |                         | 2  |
|            |                  |                               |                         | The triangle crystal without   |
|            |                  |                               |                         | solution. The smaller crystals grew  |
|            |                  |                               |                         | all over the wood which made the   |
|            |                  |                               |                         | larger crystal stick to the wood. This   |
|            |                  |                               |                         | may be a reason why the larger   |
|            |                  |                               |                         | crystal did not change shape as it   |



![](_page_9_Picture_0.jpeg)

## **Summary of Findings:**

The hypothesis is not supported. Crystals do not grow into the same shape as the wooden frame they are placed within. If anything, the crystal is more likely to grow into a round, less uniform shape as the surrounding smaller crystals join with the large seed crystal.

If Baxter were to try this experiment again, he would like to try growing a crystal in a plastic frame to see if this affected and changed the shape of the crystal. Baxter believes this would work better as he believes the smaller crystals would not grow on the plastic frame. Baxter believes hanging the crystal in a frame, within solution would work best.